

“Language Planning”



Expected School-wide Learning Results Summit
February 28, 2011

What is Language Planning?

- ❖ Widely Used Term
- ❖ Around for Years
- ❖ Language Planning in Deaf Education

When did Language Planning Begin?

- ❖ Brief Historical Tidbit
- ❖ CSD's Bi-Bi Movement

Bi-Bi Education → Language Planning

- **1989–1990**
 - Unlocking the Curriculum Inspiration
 - Bi-Bi committee established
 - Two Bi-Bi coordinators selected to lead the effort
- **Spring 1991**
 - “Statement of Intent” developed
- **1992–1995**
 - Several goals established and met
 - Bi-Bi Task Force recommendations
- **1995–1996**
 - Assessment of School Performance survey
- **1994–2001**
 - Two WASC and CEASD reviews
 - Challenge School integration
 - Development of ESLRs
- **1995–2001**
 - Continuation of Bi-Bi activities
- **2001–2004**
 - Revival of the Bi-Bi committee
 - Formation of subcommittees
 - Summer workshop for development of the CSD Bilingual Education binder
- **2005**
 - CAEBER Conference (spring)
 - STAR School Project (summer)
 - Enhancing Deaf Education Training: Language Planning and leadership (summer)
 - National Language Planning Committee
 - ASL/English Bilingual Professional Development (AEBPD) Begins
- **2006 – Present**
 - Language Planning Process Established at CSD
 - Language Planning Training

Why Are We Here Today?

- ❖ Guided by Accreditation Goals via LP Process
- ❖ 2006 Accreditation Goal/Task
 - ❖ To review and revise School Mission, Vision, Beliefs, and ESLRs

How is Language Planning
Different From Accreditation?

Accreditation

- ❖ Clarification of school purpose and goals
- ❖ Ongoing school self-assessment
- ❖ Opportunity to gain insights
- ❖ Program validation - “Stamp of Approval”

CSD's Journey

- ▶ Prior to 2000 - Program Review
- ▶ 2000 - '06 - Program Review, School Profile and Data Analysis
- ▶ 2006 - '13 - Data Analysis - Change Process - Programming

Language Planning

- ❖ Focusing on Four Planning Components: Status, Corpus, Acquisition, Attitude
- ❖ Implementation of Internal Structure for Change Processes
- ❖ Transparent Communication and Change Processes
- ❖ Implementation of Changes through Stakeholder Collaboration and Decision Making Processes

Two Significant LP Goals

- I. School Wide Organization System Reform using the Language Planning Principles
- II. ASL and English Language Development Program for Deaf Bilingual Learners

Where are We Heading?

- ❖ The direction is within us and will be told...
- ❖ When collaborating, be sure to be mindful of..
 - ❖ The Four Language Planning Components
 - ❖ The Focus on Learning Criteria

Four Planning Components

- ❖ Attitude Planning
- ❖ Status Planning
- ❖ Corpus Planning
- ❖ Acquisition Planning

Focus on Learning Criteria

- ❖ Organization: Vision and Purpose, Governance, Leadership, Staff, and Resources
- ❖ Standards-based Student Learning: Curriculum
- ❖ Standards-based Student Learning: Instruction
- ❖ Standards-based Student Learning: Assessment and Accountability
- ❖ School Culture and Support for Student Personal and Academic Growth

Thank You!